



**PROGRESS REPORT**  
Helping Rural Poor Children



To Enabling Children Access to Education  
by  
**BUILDING A COMMUNITY LITERACY SCHOOL**

**FUNDED BY**



Robinson, Smith, Alan, Cheryl Mulgrew, and Hemsley's Families  
Of Perth, Australia,

Reported by  
Dr. Samnang ENG,  
29, April, 2026

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## INTRODUCTION:

This is the 10<sup>th</sup> of Cambodia Family Support (CFS)'s community education center. This education center (Literacy center) was totally funded by a group of families who are very generous-families/people of Perth, Australia.



We are grateful to have your kindness. On behalf of rural poor children and myself, I am deeply thanks and heartfelt is going to Robinson, Mulgrew, Smith, and Hemsley's families for his/her values supported.

We are Cambodia Family Support (CFS), and rural poor acknowledge that this achievement had not been happened if without your supported. Kindly accept our most gratitude.

We are unforgettable to provide a special thank you to our CFS board of directors, Dr. Vincent Keane and Helen Keane, please accept our gratitude for your times, wonderful assistance, coordination and facilitation until we have the great project achieving like this. Of course, this project result will absolutely not happen without both of you.

## BACKGROUND:

David and Rosalind Smith led a group of Rotary clubs of Perth visited CFS in October 2016. That group of families were well documented, I still remembered that during his visits, Dr. Samnang, director of the Cambodia Family Support (CFS), brought them to see CFS works including a rural school and many poor families and children who lives. CFS works was impressed by visitor teams. One particular interest to Dave and his teams was a small rural education centers placed among poor children. During the visited, he had asked many children about their education. Many children replied that schools are far from their villages, poor access to public school due to no mean of transportation, shortage of school materials, no chance to school due to they turned to help family for generate incomes and some said no school close to their houses etc. Realizing of such difficulty and seeing reality of a CFS literacy school with healthy smile of children, Dave told CFS director that education is a key means for further bright and the education can be improving people's ability toward dignity and can be helped others as they growth.

After seeing CFS implementation to help rural poor families including help rural for better education, Smith and his team are happy to support CFS, the support was particular for improving rural child's education. From year to year, he brought his friends including Peter and Anne Robinson, Alan and Cheryl Mulgrew visited Cambodia Family Support (CFS). They

were having the same ideas, and are happy to see CFS-project and willing to support. Then the support is moving on from year to year until this year.

As committed to support the rural children and their families, Dr. Samnang, director of Cambodia Family Support (CFS) approached the visitors on their returned by requested to supporters for each year school building donation. The supports mostly for school building, but the implement of helping child's education is not alone. It is meant that after school building, child's education has been integrated into mutual existing of CFS implementation and routinely monitor especially improving livelihood or income generation among their parents. This initiative is enabled their parents responsible to long-terms for their child education.

Remarkably, the supports for building rural literacy school were mostly by David, Rosalind Smith family and his team including Peter and Anne Robinson, Alan and Cheryl Mulgrew.

The support started since 2017, until now there are 10<sup>th</sup> community education (literacy schools) are built including new one school this year. Among those schools are:

1. 1<sup>st</sup> Literacy School, namely "Lomphat Community Education Center". The school built in Jun 2017, at Lomphat village, Oda commune, Kamrieng district, Battambang province.
2. 2<sup>nd</sup> Literacy School, namely "Prey Sanhtah Community Education Center". The school built in May 2018 at Prey Sanhtah village, Steoung Trang commune, Pailin Province.
3. 3<sup>rd</sup> Literacy school namely "Samaki primary school". The school built in Oct-2019 at Samaki village, Tasen commune, Kamrieng district, Battambang province.
4. 4<sup>th</sup> Literacy school, namely "Okoki community education center". The school built in May-2020, at Okoki-village, Trang commune, Kamrieng district, Battambang province.
5. 5<sup>th</sup> Literacy school namely "Preymonkul community education center". The school built in April-2021 at Prey monkul village, Otavao commune, Pailin province.
6. 6<sup>th</sup> literacy school namely "Okanteangva community education center". The school built in April 2022 on CFS lands at Okanteagva Village, Stoeungtrang commune, Salakrao district, Pailin province.
7. 7<sup>th</sup> Literacy school Namely "Chipang community education center" the school was completely built in October 2023.
8. 8<sup>th</sup> Literacy school named Dangkot community center for education.
9. 9<sup>th</sup> Literacy school named Boron community center for education.

10. 10<sup>TH</sup> Literacy school named Scre anteak community center for education.

NB: *Please note that the name of Lomphat, Prey Sanhtah, Samaki, Okoki, Preymonkul, Okanteangva, or Chipang or Dangkot, Boron and Scre Anteak are the name of villages where school located.*

### PROJECT DESCRIPTION:

Cambodia Family Support (CFS) has been achieving greatly results of helping many rural poor families. But the number of families who had helped by CFS are too small compared to families who are needing.

We are helping marginalized rural poor family to enabling them to fully responsible to their child's education. We provided them with four mutual supported activities such as

1. Help them to generate income by provided them with small capital to start
2. Help them to access to clean water, sanitation and hygiene,
3. Ongoing change knowledge, attitude and practice, via mentoring and monitoring
4. Sustain network for preventing and protecting vulnerable persons including women and children.

### Why this project?

The 10th Community education center was built by CFS at Scre-anteak village, Stoeung-Tran commune, Salakrao District, Pailin Province. Scre-anteak is a name of village. This village is situated at remote, poor village approximately 25 Km from Thailand border. This village is also join-border with a village of Kampong chamlorng Kraum village, Kamrieng district, Battambang, (see location on the see map below).

Scre anteak village is having an elementary school. The school is totally supporting by government, but this elementary school is having not enough/space or not enough room and without kindergarten. Many of the villagers/families are poor. Most of them are farmers, cultivated for income. Some are displaced, seeking labor outside village. Many of them are migrant workers returned from Thailand since border dispute. Before starting building, local teachers said that they need a school for their children. They added that most of children are usually taking care by their sibling or by their old grandparents while their parents are poor and usually are moving to work far from home that is why many of children in this village are having no chance to get a proper education. Almost the same report, local authority estimated that over 60 school-aged children had no chance to go to school while their parents are poor and moving, seeking labor out of the village far from home.

The ministry of education is encouraged local government to establish local school or even/literacy school or kindergarten in their local community but they have no budget for building it, reported by local teachers. In addition, many of local parents are poor, they are not able to contribute to build education center for their children. Most them are depended on daily works to get income to exchange daily foods. Most of them are usually moved across Cambodia-Thai to seeking job to generate income in Thailand but recent border conflict is pushing them back home. They back home should be happy with family reunion. However,

they are sad, sad because they have to move again, leaving home again, migrate from one place to another, exchange their labor forces to get income to support their family members since their livelihood more and more difficult due to no local work to do or even cheap labor locally. Due to poverty and population movement has pushing children out of school. Some families are placing their children at home without giving chance for their children's education. More than 60 school aged children both male and female, including dropped out or even some of them had never enrolled, local teachers reported.

The relationship between poverty and lack of education is well-established and recorded. Often this results in a 'poverty cycle'. Education is important, it is not only fight against poverty, but it is also a measure to transform poverty to achieving greater dignity in the future. This is why CFS committing to provide educational opportunities to create positive changes for rural poor children.

You can help them to make a difference and positive change by providing them with a simple facility just a school building for their room education. CFS will provide a mutual community support to poor parents through our existing livelihood program to increase or generate income to enable them to ensuring their child to continue education constantly.

#### PROJECT TITLE:

- Improve rural education by building a community center education (Literacy center) for rural children.

#### Project objective

- Enabling marginalized rural children to access proper education

#### Expected outputs:

- At the end May 2025, there is a Community Center for Education "A literacy school" will completely be built.
- No less than 50 children in Scre anteak village, who had even never enrolled or dropped out will be registered and regular attended this school building.

#### Project Location:

at Scre-anteak village, Stoeung-Tran commune, Salakrao District, Pailin Province. Scre-anteak is a name of village. This village is situated at remote, poor village approximately 25 Km from Thailand border.

<https://maps.google.com/maps?q=13.077011,102.638169&ll=13.077011,102.638169&z=16>



**PROJECT RESULT:**

As having approval from Cambodia Family Support (CFS) board of directors, Dr. Vincent Keane and Helen Keane, Dr. Samnang the director of CFS started to conduct location visits to see location building, There are several locations had visited and assessed to see if any risk for building or after building. This assessment was to make sure that the school building will be a safe place for children.

The initial step of building was to see location for school building including to get an official request from local government to confirm that they need school building. For this year, there are three differences school principals including three differences local communities confirmed their needed and requested a school building. Below are some pictures and their requested:

**1<sup>st</sup> Requested:**

**ព្រះរាជាណាចក្រកម្ពុជា**  
**ជាតិ សាសនា ព្រះមហាក្សត្រ**

ខេត្ត: បាត់ដំបង  
ស្រុក: កំរៀង  
ឃុំ: ឃុំស្រែកំរៀង  
លេខ: ០៩០ ល.ស.ណ

ថ្ងៃ អង្គារ ៥កើត ខែ មិថុនា ឆ្នាំ ឃ្នាញ សប្តស័ក ព.ស ២៥៦៥  
ព.ក្រ. ១៩ ខែ ៧ ឆ្នាំ ២០២៥

**មេឃុំស្រែកំរៀង ខេត្តបាត់ដំបង**  
**សុខដុំស្រែកំរៀង**

**លោកប្រធានអង្គការខេត្តស្រែកំរៀង**

**ការប្រធាន:** លោកប្រធានការិយាល័យអប់រំយុវជន និងកីឡាស្រុកកំរៀង ។  
-លោកអភិបាលនៃគណៈអភិបាលស្រុកកំរៀង ។

**កម្មវត្ថុ:** សំណើសុំសាងសង់មធ្យមសិក្សាសហគមន៍ចំនួន ០១ ខ្នង បង្អស់អាយុ ០១១ ឆ្នាំ ដែលមាន ០២ បន្ទប់ និងសាលាសង់កន្លែងលាងដៃ ០១ កន្លែង បិតនៅភូមិស្រែកំរៀង ឃុំស្រែកំរៀង ខេត្តបាត់ដំបង ។  
តបតាមកម្មវត្ថុខាងលើ ខ្ញុំបានមានកិត្យសសសម្របជូនលោកប្រធាន មេត្តាជ្រាបថា៖ នៅភូមិស្រែកំរៀង ឃុំស្រែកំរៀង ខេត្តបាត់ដំបង ដែលមានប្រជាជនរស់នៅចំនួន ៣៥៤ គ្រួសារ មានកុមារអាយុ៣ឆ្នាំទៅ៦ឆ្នាំចំនួន ៤២នាក់ ។ បច្ចុប្បន្ននេះកុមារមួយចំនួនតូចកំពុងសិក្សានៅតាមសំយ៉ាបឆ្នះគេ ដែលមានសភាពតូចចង្អៀត លំបាក ក្នុងការសិក្សា និងបង្រៀន ហើយកុមារមួយចំនួនទៀត មិនបានទៅសិក្សានៅសាលាដូច្នោះទេ ដោយសារឪពុកម្តាយ មានជីវភាពខ្វះខាត និងសាលាមានទីតាំងនៅឆ្ងាយពីលំនៅដ្ឋានរបស់ពួកគាត់ ។  
អាស្រ័យដូចបានជម្រាបជូនខាងលើ សុខដុំស្រែកំរៀង មេត្តាជួយដោះស្រាយតាមការស្នើសុំដោយក្តី អនុគ្រោះ ។

សូមលោកប្រធាន ទទួលនូវការគោរពដ៏ខ្ពង់ខ្ពស់អំពីខ្ញុំ ។

លេខ: ០៩០ ល.ស.ណ  
បានឃើញនិង: ០៩.០៧.២០២៥  
ថ្ងៃ: ០៩.០៧.២០២៥ ឆ្នាំ: ឃ្នាញ សប្តស័ក ព.ស ២៥៦៥  
កំរៀង ខែ ៧ ឆ្នាំ ២០២៥  
ប្រធានការិយាល័យអប់រំ និងកីឡាស្រុកកំរៀង

**វ៉ែន ហេង**

**រឿង សុភ័ក្តិ**  
លេខ: ០៩០ ល.ស.ណ  
បានឃើញនិង: ០៩.០៧.២០២៥  
ថ្ងៃ: ០៩.០៧.២០២៥ ឆ្នាំ: ឃ្នាញ សប្តស័ក ព.ស ២៥៦៥  
កំរៀង ខែ ៧ ឆ្នាំ ២០២៥  
ប្រធានអង្គការខេត្តស្រែកំរៀង

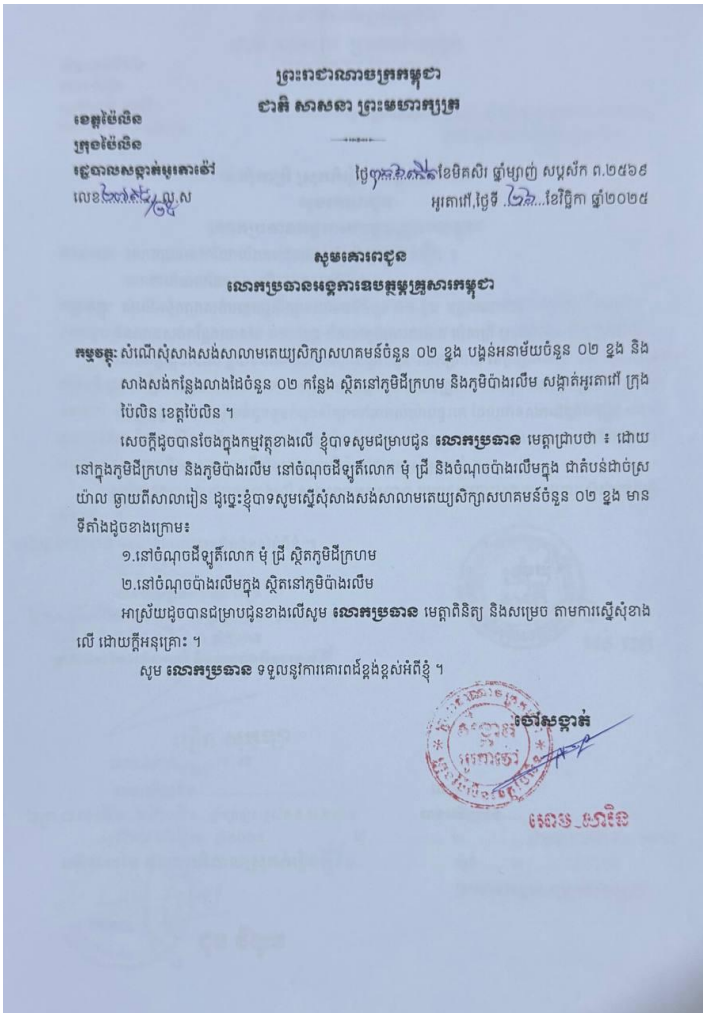
**ឌុន តិប្ប**



(Dr. Samnang Visited building location)

(Requested by Kamrieng district, Battambang province)

2<sup>nd</sup> Requested:



(Dr. Samnang visited building location)



(Dr. Samnang visits building location-and approved this one)

**ព្រះរាជាណាចក្រកម្ពុជា**  
**ជាតិ សាសនា ព្រះមហាក្សត្រ**

**ការស្រុះស្រួលសំណង់អនុញ្ញាតសាងសង់**

យើងខ្ញុំជា គណៈគ្រប់គ្រង នាយក និងមេតាមិត្តភាពស្រុកសាលាបឋមសិក្សាស្រែអង្កាក់  
សូមគោរពជូន

**លោកប្រធានអនុការទេសក្រសួងកសិកម្ម**

**តាមរយៈ៖** - លោកមេឃុំ នៃរដ្ឋបាលស្រុកសាលាក្រៅ

- ប្រធានការិយាល័យអប់រំ យុវជន និងកីឡាស្រុកសាលាក្រៅ

- លោកអភិបាល នៃគណៈអភិបាលស្រុកសាលាក្រៅ

**កម្មវត្ថុ ៖** សំណើសុំអនុញ្ញាតសាងសង់បន្ទប់ស្នាក់នៅ និងបង្គន់អនាម័យចំនួន១បន្ទប់នៅសាលាបឋមសិក្សាស្រែអង្កាក់ ។

សេចក្តីដូចបានគោរព ជម្រាបជូនក្នុងកម្មវត្ថុខាងលើ ខ្ញុំសូម**លោកប្រធានអនុការទេសក្រសួងកសិកម្ម** មេត្ត

ជ្រាបថា៖នៅក្នុងសាលាយើងខ្ញុំដែលជាចំណុះសាលាមានពីរភូមិ ភិក្ខុមិស្រីអង្កាក់ និងភូមិសម្បូរ ដែលមានប្រជាពល

ចំនួន២២០គ្រួសារ កុមារអាយុ៣ទៅ៥ឆ្នាំមានចំនួន៥៥នាក់ ស្រី៣០នាក់ ។ បច្ចុប្បន្នកុមារកំពុងសិក្សានៅក្នុងសំយាបទុក៖

សម្ភារៈ មួយដែលតូចចង្អៀត ។

អាស្រ័យដូចបានគោរព ជម្រាបជូនខាងលើ សូម **លោកប្រធានអនុការទេសក្រសួងកសិកម្ម** មេត្តាពិនិត្យលទ្ធភាព អនុញ្ញាតផ្តល់អនុញ្ញាតសាងសង់បន្ទប់ស្នាក់នៅ និងបង្គន់អនាម័យចំនួន១បន្ទប់នៅសាលាបឋមសិក្សាស្រែអង្កាក់ ដល់យើងខ្ញុំជាទីក្នុងស្រុក ២០២៥-២០២៦ ដោយក្តីអនុគ្រោះ។

សូម **លោកប្រធានអនុការ** មេត្តាទទួលនូវសេចក្តីគោរពដ៏ខ្ពង់ខ្ពស់អំពីខ្ញុំជាទីរងខ្ញុំ។

ថ្ងៃ ចន្ទ ១១កើត ខែ មិគសិរៈ ឆ្នាំម្សៅ សប្តាស័ក ព.ស.២៥៦៥  
ធ្វើនៅស្រែអង្កាក់, ថ្ងៃទី ១ ខែ ធ្នូ ឆ្នាំ២០២៥

**នាយកសាលា**

*(Signature)*  
**ស៊ឹម ម៉ុងធី**

លេខ: ១៤៤៧/...  
បានឃើញ និងពិនិត្យត្រឹមត្រូវ  
ថ្ងៃទី ១១ ខែ ១១ ឆ្នាំម្សៅ សប្តាស័ក ព.ស.២៥៦៥  
ធ្វើនៅ ស្រែអង្កាក់, ថ្ងៃទី ១១ ខែ ធ្នូ ឆ្នាំ២០២៥  
**មេឃុំសាលាក្រៅ**

*(Signature)*  
**វិធី ធីតា**

លេខ: ១៤៤៧/...  
បានឃើញ និងគោរពជូន  
(លោកប្រធានអនុការទេសក្រសួងកសិកម្ម  
មេត្តាសម្រេចដោយអនុគ្រោះ)  
ថ្ងៃទី ១១ ខែ ១១ ឆ្នាំម្សៅ សប្តាស័ក ព.ស.២៥៦៥  
ធ្វើនៅ ស្រែអង្កាក់, ថ្ងៃទី ១១ ខែ ធ្នូ ឆ្នាំ២០២៥  
**អភិបាលស្រុក**

*(Signature)*  
**សៀម សុខុម**



(Dr. Samnang visited building location)

As approved, the building process initially stated by land clearing and land filling to start building. Here are some pictures along the building process:



(land clearing and land filling)



(land clearing and land filling)





Dr. Samnang met constructors, village leaders and teachers talked about School Building



Culture believe was performed before school building started)

The process of building:



(Building process)



(Building process)















(The construction is finished)



(Inauguration Cerebration)



(Inauguration Cerebration)





(Letter of appreciation by Government to Cambodia Family Support)

On behalf of children and their families, as well as our staff of the Cambodia Family Support (CFS) and myself, I would like to say thank you very much for very generous. This is acknowledged that your kindness is recorded and documented-remember your kindness. With kind regards,  
 Dr. Samnang Eng  
 CFS-director,

